

OCTOBER 2020

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



<p>1 WRITING</p> <p>Start a list of things to do this week. Talk about it and decide who will do each.</p>	<p>2 PLAYING</p> <p>Cut out pictures of food from magazines. Let your child choose which to use and glue those onto a paper plate.</p>	<p>3 TALKING</p> <p>Talk about the weather today and what you should wear outside.</p>
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<p>4 SINGING</p> <p>Sing "good morning to you" to the tune of Happy Birthday.</p> <p><i>Good morning to you, good morning to you. Good morning to (child's name), good morning to you!</i></p>	<p>5 COUNTING</p> <p>Count out a healthy snack.</p> <p><i>One for you and one for me and one for Daddy. Two for you, two for me, and two for Daddy.</i></p>	<p>6 READING</p> <p>Go the library and take out a new book. Talk about new words you come across while reading the new book.</p>	<p>7 WRITING</p> <p>Write a grocery list together. Go around checking what you need and add it to the list.</p>	<p>8 PLAYING</p> <p>Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.</p>	<p>9 TALKING</p> <p>Expand on what your child says.</p> <p><i>Yes, we saw a dog at the park. It was large and brown and wagging its tail.</i></p>	<p>10 SINGING</p> <p>Take turns singing bits of the alphabet song.</p> 
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<p>11 COUNTING</p> <p>Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?</p>	<p>12 READING</p> <p>Try to spot letters on license plates today. How many can you see?</p>	<p>13 WRITING</p> <p>Write your child's name in big letters. Talk about each letter.</p>	<p>14 PLAYING</p> <p>Play "I Spy" with rhyming words.</p> <p><i>I spy with my little eye something that rhymes with fall. What is it? Yes! A ball!</i></p>	<p>15 TALKING</p> <p>Read a book together. Ask 'what' questions.</p> <p><i>What is happening here? What do you think will happen next?</i></p>	<p>16 SINGING</p> <p>Sing "Where is Thumbkin?" (<i>Words are on the back.</i> ➡)</p>	<p>17 COUNTING</p> <p>Pick a point in your house or on your block. Count the steps to get there.</p>
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<p>18 READING</p> <p>Read a book about bears or other animals that hibernate over the winter. The library can help you find one.</p>	<p>19 WRITING</p> <p>Use crayons or markers to write the names of colors. Use the red crayon to write the word red; the blue crayon to write the word blue; etc.</p>	<p>20 PLAYING</p> <p>Take turns pretending to be animals.</p> <p><i>What sound do you make? How do you move?</i></p>	<p>21 TALKING</p> <p>Talk about foods that are orange.</p> 	<p>22 SINGING</p> <p>Sing "If You're Happy and You Know It" (<i>Words are on the back.</i> ➡)</p>	<p>23 COUNTING</p> <p>Count the number of pumpkins you see today. Keep a tally.</p> 	<p>24 READING</p> <p>Read a book about fall. The library can help you find one.</p> 
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<p>25 WRITING</p> <p>Write a list of words that rhyme with dog.</p> 	<p>26 PLAYING</p> <p>Play a rhyming riddle game.</p> <p><i>What do you see that rhymes with bee? Yes, a tree!</i></p> 	<p>27 TALKING</p> <p>Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?</p>	<p>28 SINGING</p> <p>Dance to a fast song and then dance to a slow song. Clap along to both songs.</p>	<p>29 COUNTING</p> <p>What three things would fit inside your pumpkin? What three things won't fit?</p>	<p>30 READING</p> <p>Read a book about Halloween.</p>	<p>31 WRITING</p> <p>Make a list of things you liked most about this month.</p>
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Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

THUMBKIN *Sing to the tune of "Frère Jacques"*

(Start with hands behind back)

Where is Thumbkin? Where is Thumbkin?

Here I am. *(Bring right hand to front, with thumb up)*

Here I am. *(Bring left hand to front, with thumb up)*

How are you today friend?

Very well, I thank you. *(Wiggle thumbs as if they are talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Where is Pointer? Where is Pointer?

Here I am. *(Bring right hand to front, with index finger up)*

Here I am. *(Bring left hand to front, with index finger up)*

How are you today friend?

Very well, I thank you. *(Wiggle fingers as if they are talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Where is tall man? Where is tall man?

Here I am. *(Bring right hand to front, with third finger up)*

Here I am. *(Bring left hand to front, with third finger up)*

How are you today friend?

Very well, I thank you. *(Wiggle fingers as if they're talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands (clap, clap). If you're happy and you know it clap your hands (clap, clap).

If you're happy and you know and you really want to show it, if you're happy and you know it clap your hands (clap, clap).

OTHER VERSES: STOMP YOUR FEET! SHOUT HOORAY! DO ALL THREE!

Where is Ring Man? Where is Ring Man?

Here I am. *(Bring right hand to front, with ring finger up)*

Here I am. *(Bring left hand to front, with ring finger up)*

How are you today friend?

Very well I thank you. *(Wiggle fingers as if they are talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Where is Pinkie? Where is Pinkie?

Here I am. *(Bring right hand to front, with little finger up)*

Here I am. *(Bring left hand to front, with little finger up)*

How are you today friend?

Very well, I thank you. *(Wiggle fingers as if they are talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Where are all the fingers? Where are all the fingers?

Here we are. *(Bring right hand to front with all the fingers showing)*

Here we are. *(Bring left hand to front with all the fingers showing)*

How are you today friends?

Very well we thank you. *(Wiggle fingers of both hands as if they are talking to each other)*

Run away. *(Hide right hand behind back)*

Run away. *(Hide left hand behind back)*

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Besos for Baby

by Jen Arena

(Text is in English and Spanish)

Can I Be Your Dog?

by Troy Cummings

FOR READERS AGES 3+

Good Night, Good Night, Construction Site!

by Sherri Duskey Rinker

Thanking the Moon: Celebrating the Mid-Autumn Moon Festival

by Grace Lin

