

AUGUST 2020

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1 WRITING

Sit outside and write a list of seven things you see.

2 PLAYING

Paint on the sidewalk with water. Watch it evaporate.

3 TALKING

Make this "same and different" day.

How are our socks the same and different? They go on our feet and they are different colors.

4 SINGING

Make music with things you have in the house, like pots, pans, spoons, boxes, and cups.

5 COUNTING

Sort toys by size. Count the number of toys in each group.

6 READING

Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird." *(Words are on the back. 🐦)*

7 WRITING

Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.

8 PLAYING

Play with blocks. What can you make? Form the blocks into letter shapes.

9 TALKING

Take an alphabet walk outside. Talk about things that begin with different letter sounds.

10 SINGING

Sing a bedtime story. Encourage your child to sing with you.

11 COUNTING

Put five stuffed animals in order from smallest to largest.

12 READING

Have a family story time. Each person picks a book to read aloud.

13 WRITING

Draw a picture for a grandparent or other very important person.

14 PLAYING

Play "What Fits?"

*Will your hat fit under your bed?
Will the refrigerator fit in your pocket?*

15 TALKING

It's Library Card Month. Talk about what you can do at the library.

16 SINGING

Pick a new kind of music you haven't listened to before. Listen together.

17 COUNTING

Set the table for a meal. How many plates will you need? How many utensils? Napkins?

18 READING

Go to the library for a new book you haven't read before. The librarian can help you find one.

19 WRITING

Write the names of each family member with chalk on the sidewalk. Stand on your name.

20 PLAYING

Play the yes-no game about time. Is it time for breakfast? Is it time to read? Is it time for kisses?

21 TALKING

Before going to bed talk about things you did this morning, this afternoon, and tonight.

22 SINGING

Sing a 'good morning' song to greet your child in the morning.

23 COUNTING

Count the trees you see today.

24 READING

Point out signs everywhere.

25 WRITING

Use chalk to draw shapes on the sidewalk. Draw a triangle, a square, a circle, and a rectangle. Talk about how they are different.

26 PLAYING

Pretend you are in a boat on the water. Ask your child what kind of fish they see.

27 TALKING

Offer choices today. Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?

28 SINGING

Sing "Head, Shoulders, Knees, and Toes." *(Words are on the back. 🐦)*

29 COUNTING

Trace around your hand and around your child's hand. Talk about the difference in size.

30 READING

Go to the library and check out a new book.

31 WRITING

Use play dough to shape your child's first name.

Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

HEAD, SHOULDERS, KNEES AND TOES

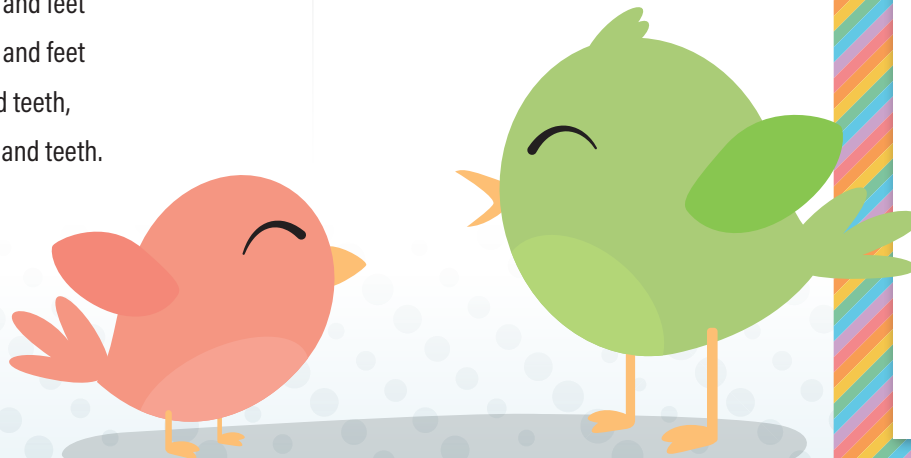
Touch each body part as you sing

Head, shoulders, knees and toes, knees and toes
Head, shoulders, knees and toes, knees and toes
And eyes and ears and mouth and nose,
Head, shoulders, knees and toes, knees and toes

Neck, elbows, hips and feet, hips and feet
Neck, elbows, hips and feet, hips and feet
And thighs and rears and lips and teeth,
Neck, elbows, lips and teeth, lips and teeth.

IF I WERE A BIRD

If I were a bird, I'd sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Birds

by Jill McDonald

Brown Bear, Brown Bear, What Do You See?

by Eric Carle

FOR READERS AGES 3+

Birds

by Kevin Henkes

Saturday

by Oge Mora

