

# SEPTEMBER 2020

## Daily literacy-building activities to share with your child.



SUNDAY



MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

		<p><b>1 WRITING</b></p> <p>Have fun scribbling today! Use different kinds of paper and different pens, markers, crayons, etc.</p>	<p><b>2 PLAYING</b></p> <p>Blow bubbles—this strengthens muscles needed for speech.</p>	<p><b>3 TALKING</b></p> <p>As you tell a story, use new words and explain what they mean.</p>	<p><b>4 SINGING</b></p> <p>Clap your hands to the beat of a favorite song.</p> 	<p><b>5 COUNTING</b></p> <p>Lace Cheerios onto a piece of yarn and then count them.</p>
<p><b>6 READING</b></p> <p>Read a book or find information about insects that are active in late summer, like crickets or cicadas. Talk about how you can hear them at night.</p>	<p><b>7 WRITING</b></p> <p>Write your to-do list together. Have your child check off each as it is completed.</p>	<p><b>8 PLAYING</b></p> <p>Play alphabet search today. Take turns picking a letter and searching for it.</p> 	<p><b>9 TALKING</b></p> <p>Talk about something your child hasn't experienced and explain what happens.</p>	<p><b>10 SINGING</b></p> <p>How many ways can you move to the music? Play a favorite song and clap, march, spin, and tap.</p>	<p><b>11 COUNTING</b></p> <p>Count how many red cars you see today. Tally up at the end of the day.</p>	<p><b>12 READING</b></p> <p>Have a friends book club. Each friend brings a book for a story time.</p> 
<p><b>13 WRITING</b></p> <p>Pop bubble wrap or play with squirt toys to develop muscles needed for writing.</p>	<p><b>14 PLAYING</b></p> <p>Tape a sheet of contact paper to the wall, sticky side out. See which toys stick and which toys do not.</p>	<p><b>15 TALKING</b></p> <p>Make silly sounds today. Encourage your child to imitate you.</p> 	<p><b>16 SINGING</b></p> <p>Sing "Now it's bath time, now it's bath time, yes, it is" to the tune of "Frère Jacques."</p>	<p><b>17 COUNTING</b></p> <p>Take a walk and count how many birds or squirrels you see.</p> 	<p><b>18 READING</b></p> <p>Visit the library and help your child select books to check out.</p>	<p><b>19 WRITING</b></p> <p>Use cooked pieces of spaghetti to make shapes and letters.</p> 
<p><b>20 PLAYING</b></p> <p>Go on a scavenger hunt today. Look for things that start with the 'p' sound, like a plate, a pan, and a pen.</p>	<p><b>21 TALKING</b></p> <p>Use simple props to tell a story. Use silly voices for different characters.</p>	<p><b>22 SINGING</b></p> <p>Recite a nursery rhyme like "Humpty Dumpty." (<i>Words are on the back.</i> 🐡)</p>	<p><b>23 COUNTING</b></p> <p>Use blocks to measure how long something is. How many blocks long is your arm, your foot, etc.?</p>	<p><b>24 READING</b></p> <p>Pick a child's favorite book. When you come to a favorite part encourage your child to "read" along with you.</p>	<p><b>25 WRITING</b></p> <p>Work together to make a list of your child's favorite words.</p>	<p><b>26 PLAYING</b></p> <p>Sing "Scarecrow, Scarecrow" to practice following directions. (<i>Words are on the back.</i> 🐡)</p>
<p><b>27 TALKING</b></p> <p>Use family photos to tell different stories. Encourage your child to tell a story.</p>	<p><b>28 SINGING</b></p> <p>Recite a nursery rhyme like "Hickory Dickory Dock." (<i>Words are on the back.</i> 🐡)</p>	<p><b>29 COUNTING</b></p> <p>Time yourself. How long does it take to walk one block? Show your child the time at the beginning and at the end.</p>	<p><b>30 READING</b></p> <p>Go to the library and check out a book on a topic your child is interested in. The librarian can help you find one.</p>			

## Playing to Learn New Words

Play and have fun with words:

- Read a book with lots of made-up words like “How Do You Wokka-Wokka?” by Elizabeth Bluemle. Many books by Dr. Seuss also are excellent for this purpose. Try making up more words to go with the story.
- Silly poems are fun and can teach new vocabulary.
- Kids love riddles and jokes, which often use a “play on words.” Laugh along as you talk about the answer to the riddle or joke.
- Having fun with words helps your child become more conscious of words and happy to keep learning.



### HUMPTY DUMPTY

Humpty Dumpty sat on a wall.  
Humpty Dumpty had a great fall.  
All the king's horses and all the King's men  
Could not put Humpty together again.

### HICKORY DICKORY DOCK

Hickory Dickory Dock,  
The mouse ran up the clock.  
The clock struck one  
And down he run.  
Hickory Dickory Dock  
Tick Tock!

### SCARECROW, SCARECROW

*Sing to the tune of “Twinkle, Twinkle, Little Star”*

Scarecrow, scarecrow, turn around,  
Scarecrow, scarecrow, touch the ground.  
Stand up tall and blink your eyes.  
Raise your hands up to the sky.  
Scarecrow, scarecrow, touch your toes.  
Scarecrow, scarecrow, tap your nose.  
Swing your arms so very slow,  
Now real fast to scare the crows.  
Raise your head, jump up and down.  
Now sit down without a sound.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Together

*by Emma Dodd*

### Baby Goes to Market

*by Atinuke*

## FOR READERS AGES 3+

### Pinky Got Out

*by Michael Portis*

### Whose Nose Do You Suppose

*by Richard Turner*

